## Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | BAPUJI FIRST GRADE COLLEGE |
| Name of the head of the Institution | BABUKUMAR.O. |
| Designation | Principal(in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08195250262 |
| Mobile no. | 9739535197 |
| Registered Email | bfgc.in@gmail.com |
| Alternate Email | obabukumar@gmail.com |
| Address | BAPUJI FIRST GRADE COLLEGE, BAPUJI CAMPUS, T.R.NAGARA, CHALLAKERE-577522, CHITRADURGA DIST, KARNATAKA STATE |
| City/Town | CHALLAKERE |
| State/UT | Karnataka |
| Pincode | 577522 |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Semi-urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | UMESHA.R.S. |
| Phone no/Alternate Phone no. | 08195250262 |
| Mobile no. | 9886076124 |
| Registered Email | bfgc.in@gmail.com |
| Alternate Email | umesharshistory@gmail.com |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://bfgcclk.org/pdf/1648531922151_AQAR%20REPORT%202018-19.pdf |
| **4. Whether Academic Calendar prepared during the year** | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://bfgcclk.org/pdf/1648531918102_Academic%20Calender%20of%20Events%20UG%202019-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| 1 | B | 2.05 | 2017 | 22-Feb-2017 | 21-Feb-2022 |

## 6. Date of Establishment of IQAC

30-Apr-2015

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| MAHATHMA GANDHI JAYANTHI | 02-Oct-2019<br>1 | 40 |
| WOMENS EMPLOWERMENT PROGRAMME | 07-Mar-2020<br>1 | 120 |
| VIVEKANANDA JAYANTHI | 13-Jan-2020<br>1 | 140 |
| FOOD FESTIVAL | 16-Sep-2019<br>1 | 200 |
| ORIENTATION PROGRAMME TO Ist B.A. B.COM | 23-Jul-2019<br>1 | 100 |
| AWARENESS PROGRAMME OF PROTECTION THE TREES AND FOREST RESOURCES | 03-Sep-2019<br>1 | 80 |
| HISTORICAL MONUMENT PROTECTION AWARENESS PROGRAMME | 11-Sep-2019<br>1 | 90 |
| INAGURAL CEREMENY OF COCURRICULAR ACTIVITIES | 31-Aug-2019<br>1 | 300 |
| View File | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| NIL | NIL | NIL | 2019<br>0 | 0 |
| View File | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | 3 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |
| **12. Significant contributions made by IQAC during the current year(maximum five bullets)** | |

ONE DAY ORIENTATION PROGRAMME ON EDUCATION AND DEVELOPMENT OF STUDENT IN HIGHER EDUCATION. CARRIER GUIDANCE PROGRMMES WERE OFFERED TO STRENGTHN THE CONFIDENCE LEVEL OF STUDENTS TO PURSUE THEIR HIGHER STUDIES AND BETTER PLACEMENT, HEALTH CHECKUP, ORGANISED FOOD FESTIVAL PROGRAMME TO THE B.COM., STUDENTS FOR SELF EMPLOYMENT TRAINING CONDUCTING. COMMUNICATION SKILL DEVELOPMENT PROGRAMME TO THE STUDENTS. AND AWARENESS ABOUT SAVE FOREST AND HISTORICAL MONUMENTS THROUGH THE GUIDANCE AND JATHA.

View File

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| STUDENTS ADMISSION TO CLASSES | ADMISSION PROCESS COMPLETED |
| ORIENTATION CLASSES FOR FIRST B.A., B.COM., | STUDENTS PARTICIPATED |
| N.S.S. ADVISORY COMMITTEE MEETINGS | ALL FACULTY MEMBERS ATTENDED |
| TO CONDUCT FREQUENT MEETING BY THE IQAC TO GENERATE IDEAS | ALL FACULTY MEMBERS ATTENDED |
| TO ORGANISE BUSINESS DAY - FOOD FEST FOR B.COM., STUDENTS IN COLLEGE | PROGRAMME CONDUCTED |
| WOMEN EMPOWERMENT PROGRAMME | PROGRAMME CONDUCTED |
| AWARENESS PROGRAMME ABOUT SAVE FOREST AND HISTORICAL MONUMENTS | PROGRAMME CONDUCTED |
| View File | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| COLLEGE GOVERNING COUNCIL | 05-Oct-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
|---|---|
| Date of Visit | 16-Jan-2017 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 18-Feb-2020 |

| 17. Does the Institution have Management Information System ? | Yes |
| --- | --- |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | THE HEAD OF THE INSTITUTION, THE PRINCIPAL WORKS IN CONSULTATION WITH THE MANAGEMENT. THE PRINCIPAL CONSTITUTED VARIOUS COMMITTEES WITH SPECIFIC DUTIES AND TASKS. THERE IS A TRANSAPERENT SYSTEM IN MANAGING FUND MANAGEMENT APPOINTMENTS ARE MADE STRICTLY ON THE MERIT BASIS AND THOSE EMPLOYEES ARE TREATED ON PAR WITH THE OTHERS. AS A RESULT AT PRESENT WE HAVE QUALIFIED EFFICIENT STAFF. THE FEEDBACK ABOUT THE ACTIVITI IS ALSO PROVIDED. NONTEACHING STAFF AND STUDENTS AS WELL. THE ACTIVITIES CARRIED OUT DURING THE PREVIOUS ACADEMIC YEAR ARE DISCUSSED AND REVIEWED AND SUGGESSION ARE ENTERTAINE. FOR THE IMPLEMENTATION OF THE ACADEMIC CALENDAR VARIOUS COMMITTEE CELLS ARE CONSTITUTED. THE PRINCIPAL HOLDS REGULAR MEETING OF HEADS OF DEPARTMENTS AND THE VARIOUS COMMITTEES TO REVIEW THE DISTRIBUTION OF TEACHING WORKLOAD AND PLANING OF THE ACTIVITIES OF VARIOUS COMMITTEES AND CELLS. HE ALSO REVIEWS THE COMPLIANCE OF SYLLABUS AS WELL AS EXECUTION OF COCURRICULAR, EXTRA CURRICULAR AND EXTENSION ACTIVITIES. HE SUPERVISES THE ACTIVITIES CARRIED OUT BY NSS, SPORTS AND CULTURAL COMMITTEE OF THE COLLEGE. THE USEFUL SUGGESTIONS ARE COMMUNICATED BY THE PRINCIPAL TO THE MANAGEMENT BEFORE THE PROGRAMME OR ACTIVITY ADEQUATE PUBLICITY IS GIVEN TO THE CONCERNED ACTIVITY FOR ACTIVE PARTICIPATION AND COOPERATION FROM ALL THE STAKE HOLDERS. |

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

OUR COLLEGE CLASSES STARTS AND ENDS ACCORDING TO UNIVERSITY CALENDAR OF EVENTS. WE FOLLOW UNIVERSITY PRESCRIBED SYLLABUS CONTENT BEFORE CLASSES COMMENCE EVERY TEACHER PREPARES LESSON/TEACHING PLAN. IT HELPS THEM HOW MUCH TIME THEY NEED / GET TO COVER CONCERNED TOPICS. IN THE FIRST CLASS WE INTRODUCE SYLLABUS CONTENT HOW MANY CHAPTERS ARE THERE, HOW MANY PARTS, ETC., . WE READ THE CONTENT OF THE CHAPTER LOUDLY AND ALSO ASK THEM TO READ. IT HELP THEM TO LEARN HOW PRONOUNCE WORDS, AND IMPROVE S SPEAKING SKILLS. WE EXPLAIN CHAPTER CONTENTS BY DIVIDING IT ACCORDING TO ITS LENGTH. AT THE BEGGNING OF CLASS WE ASK QUESTIONS ON

PREVIOUS DAYS LEARN LESSON, DURING CLASS WE MAKE SURE THEY ARE FOLLOWNG WHAT WE ARE TEACHING WE EXPLAIN THE LESSON PORTION WHICH STUDENTS DIDN'T UNDERSTAND PROPERLY. WE OFTEN WALK BETWEEN BENCHES TO CHECK WHETHER THEY ARE CONCENTRATING OR NOT. WE DICTATE IMPORTANT INFORMATION, WRITE ON BLACKBOARD AND MAKE SURE THEY ARE TAKING NOTES ON IT. WE CONDUCT TWO TEST WEEKLY SO THAT STUDENTS LEARN LESSONS REGULARLY. TEACHERS ADAPTE WHAT THEY LEARNT IN WORKSHOPS, TRAINING, SEMINARS WHICH IS USEFUL FOR STUDENTS DEVELOPMENT. IN EVERY SEM WE CONDCUT SEMINARS FOR STUDENTS THEY CHOOSE A TOPIC FROM THE RELATED SUBJECT AND GIVE THEIR SEMINAR PAPERS TO TEACHERS FOR CORRECTION. AFTER FINAL COPY IS READY THEY GET FIVE TO SEVEN MINUTES TO PRESENT IT IN CLASS. AFTER PRESENTATION THEY ANSWER QUESTIONS ASKED BY THEIR FELLOW BATCHMATES AND TEACHERS. STUDENTS ALSO WRITE ASIGNMENTS ON ONE TOPIC, THIS MAKES THEM READ A UNIT THOROUGHLY WHICH HELPS THEM TO IMPROVE THEIR WRITING SKILLS AND ALSO FOR SEMISTER EXAMS ALSO. WE INVITE RESOURCE PERSONS FROM OTHER COLLEGES TO DELIEVER SPEECH ON ALL SUBJECTS WHICH HELPS THE STUDENTS ENHANCE THEIR KNOWLEDGE WE USE MOBILE, LAPTOP, TABLET, PROJECTOR, TO TEACH THEM EFFECTIVELY. TO MAKE THEM ACTIVE SOME TIME WE ORGANISE QUIZ, PIC AND SPEAK AND DEBATE. WE TAKE SPECIAL CLASSES FOR REQUIRED STUDENTS. WE REGULARLY ASK STUDENTS WHETHER THEY WANT ANY CHANGES IN OUR TEACHING METHOD AND WE DO THE SAME IF ITS NEEDED. WE MAINTAIN THE CALENDER OF EVENTS SYLLABUS COPY, TEST CONDUCTED TIME TABLE DATES, EXAM/INTERNAL QUESTION PAERS, UNIT TEST ANSWER SHEETS, INTERNAL TEST ANSWER BOOKLETS, SEMINAR ASGNMENT FILES, PHOTOS TAKEN AT THE TIME OF RESOURCE PERSONS SPEECH, MEMORY CARD- FILMS, VIDEO SHOWN ON SYLLABUS CONTENT, LESSON /TEACHING PLAN FILES] THE COLLEGE IS AFFILIATED TO DAVANAGERE UNIVERSITY, THOLAHUNISE, DAVANAGERE, THE COURSES OFFERED FOR B.A. B.COM., DESIGNED BY THE UNIVERSITY. THE UG COURSES ARE JOB ORIENTED. BEING AN AFFILIATED COLLEGE BEFORE ACTION PLAN THE COLLEGE HAS TO FOLLOW THE ACADEMIC CALENDER IS ISSUED BY THE AFFILIATED UNIVERSITY. BEFORE THE START OF THE COLLEGE THE FACULTIES STARTS COLLECTING THE INFORMATION ABOUT THE SYLLABUS REVERSION AS PER SUBJECT WISE. THE PRINCIPAL CONDUCT MEETING IN WHEN ACADEMIC YEAR STARTS FOR WITH ALL FACULTY MEMBERS TO DEVELOP SARTEGIES FOR EFFECTIVE IMPLEMENTATION OF CURRICULAM AS WELL AS CO-CURRICULAR ACTIVITIES TEACHING FACULTIES THEY HAVE WORKING IN VARIOUS COMMITTEES OF THE UNIVERSITY AND ALSO A COLLEGE. WHEN THE UNIVERSITY CHANGED THE

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| NIL | NIL | Nil | 0 | NIL | NIL |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | H.E.P. / H.P.S. / K.S.H. | 02/07/2018 |
| BCom | ALL SUBJECTS | 02/07/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NIL | Nill | 0 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | NIL | 0 |
| View File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

[EVERY YEAR WE TEACHER TAKE FINAL YEAR B.A. B.COM. STUDENTS FEED BACK ON OUR TEACHING METHOD, THEY FILL THE FORM WE GIVE THEM ABOUT OUR TEACHING PROCESS. LOWEST MARKS IS ONE AND HIGHEST MARKS IS UPTO FIVE. IQAC TAKES FEED BACK FROM STUDENTS ON EVERY TEACHERS PERFORMANCE. WE MAINTAIN THE SECRECY LATER WE SUBMIT THE FORMS TO PRINCIPAL AND WE ORGANISE MEETING AND STARTS DISCUSSING AND ANALYSING THOSE DATA WE GET. WE DIDN'T GET SERIOUS DRAWBACKS OR OBJECTIONS FROM STUDENTS, MAJORITY OF STUDENTS REPORNSE ON TEACHERS WAS SATISFACTORY. ALUMNI AND PARENTS GAVE SUGGESION TO US DURING TEACHERS PARENT MEETING ABOUT TEACHERS AND COLLEGE ADMINISTRATION. THE COLLEGE SEEK FEEDBACK FROM THE STAKE HOLDERS EXAMPLE FACULTY, ALUMNI, PARENTS ETC., WE IMPLEMENTED WHICH WAS FOR THE DEVELOPMENT OF OUR INSTITUTION.] THE AFFILIATING UNIVERSITY REVIESED THE SYLLABUS TIME TO TIME THE RECENT CONCEPTS, TRENDS IN THE AREAS OF KNOWLEDGE COMPETATIVE EXAMS, MARKET DEMAND AND THE NATIONAL DEVELOPMENT CONCERNS ARE THE KEY FACTORS FOR THE REVISION. IN OUR COLLEGE FEEDBACK SYSTEM IS MAINTAINED. THE COLLEGE SEEK FEEDBACK FROM THE STAKE HOLDERS EXAMPLE FACULTY, ALUMNI, PARENTS ETC.,

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BCom | B.COM., | 92 | 100 | 89 |

| BA | B.A. | 270 | 200 | 184 |

View File

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 611 | 0 | 8 | 0 | 0 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 8 | 8 | 3 | 3 | 3 | 3 |

View File of ICT Tools and resources

View File of E-resources and techniques used

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

EVERY TEACHER CONCENTRATES ON EACH STUDENT'S PROGRESS, TOTAL NUMBER OF STUDENTS ARE DIVIDED ACCRDING TO THE PRESENT FACULTY MEMBERS, THEY WILL BE INCHARGE OF THOSE ALLOTED STUDENTS. WE CREATE STUDENTS GROUPS EVERY YEAR ON SOCIAL MEDIA LIKE WATSAPP FOR BETTER COMMUNICATION . THE TEACHER IS A ROLE MODEL FOR ALL THE STUDENTS, WHO GIVES DIRECTION ABOUT THEIR EDUCATION AND FUTURE LIFE. THROUGH MONITORING TEACHER ENCOURAGES THE STUDENTS TO IMPROVE IN THEIR ACADEMIC KNOWLEDGE, TO EXPLORE THEIR HIDDEN TALEN LIKE PAINTING, SINGING AND WRITING, ENCOURAGES THEM TO REALISE THE SPORTMAN QUALITIES THEY HAVE WHICH IS UNAWARE TILL THEN. THE CLASS MENTORS MOST IMPORTANT WORK IS TO MAINTAINE THE DISCIPLINE IN THE CLASS ROOM, TO MAKE SURE STUDENTS ARE LEARNING, ATTENDANCE MAINTAINANCE, TO OBSERVE STUDENTS'S UNIFORM, ID, SUBMIT ASSIGNMENT/SEMINAR, TO BE ACTIVE IN CO-CURRICULAR EXTRA CURRICULAR ACTIVITIES.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 611 | 12 | 1:51 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized |
|---|---|---|---|

| | international level | | bodies |
|---|---|---|---|

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | UG | 2019-2020 | 20/05/2020 | 30/10/2020 |
| BCom | UG | 2019-2020 | 20/05/2020 | 30/10/2020 |

<div align="center">View File</div>

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

[THE EVALUATION OF EACH COURSE SHALL CONTAIN TWO PARTS:- INTERNAL SEMISTER EVALUATION SYSTEM AND EXTERNAL OR END SEMISTER ASSESSMENT SYSTEM. ACCORDING TO UNIVERSITY CALENDER OF EVENTS, AFTER COMPLITING CONSIDERABLE SYLLABUS PORTION WE INFORM STUDENTS ABOUT INTERNAL EXAMS THROUGH NOTICE BOARD A WEEK IN ADVANCE. FACULTY MEMBER SETS QUESTIONS FROM EACH UNIT COVERING ALL THE TOPICS. DEPARTMENT INTERNAL ASSESSMENT CO-ORDINATOR VALIDATES FOR THE CORRECTNESS AND EFFECTIVENESS. WE GIVE EQUAL IMPORTANCE TO ALL THE UNITS COVERED TILL THEN. AFTER THE INTERNAL EXAMS COMPLITION PAPERS ARE EVALUATED AND DISPLAYED ON NOTICE BOARD. WE CONDUCTE TWO INTERNALS FOR 20 MARKS EACH AND REDUCE IT TO 10 MARKS WE PREPARE I.A. MARKS LIST AND UPLOAD MARS TO UNIVERSITY WEBSITE . EVERY PROCEDURE TAKES PLACE UNDER CONCERNED DEPARTMENT H.O.D.'S SUPERVISION. WE CONDUCTE 3RD TEST FOR THOSE STUDENTS WHO ARE ABSENT AT 1ST OR 2ND TEST AND ALSO FOR THOSE WHO WANTS A IMPROVEMENT TEST. THIS INTERNAL ASSESSMENT SYSTEM HELPS STUDENTS TO PREPARE THEMSELVES FOR FINAL EXAMS. EXTERNAL OR END – SEMISTER ASSESSMENT: AT THE END OF THE EVERY SEMISTER UNIVERSITY CONDUCTS EXAMS TO EACH COURSE AND AFTER EXAMS UNIVERSITY ORGANISES EVALUATION CAMP AND ANNOUNCES EXAM RESULT THROUGH MANUAL AND ON WEBSITE. ] ALL AFFILIATED COLLEGES ARE BOND BY THE UNIVERSITY NORMS. THE DAVANAGERE UNIVERSITY HAS MAKE A MAJOR CHANGES IN THE EXAMINATION. BOTH THE QUESTION PAPERS ANSWER SCRIPTS ARE BARCODED. THE NEW CODING AND DECODING METHOD HAS BEEN INTRODUCED. EACH VALUER WILL BE GIVEN A CODE NUMBER AND ENTRY IN TO MARKS SHEET IS DONE UNDER THAT CODE NUMBER. AS A RESULT OF THESE REFORMS DECLARATION VERY QUICK AND EFFICIENT. STUDENT CAN OBTAINE XEROX COPY OF ANSWER SCRIPTS AND APPLY FOR REVALUATION. THERE IS A PROVISION FOR THIRD VALUATION ALSO. VALUATION PROCESS AND RESULT ANOUNCEMENT IS FULLY AUTOMATED AND OUTSOURCED, WHICH ENSURE TRANSPARENCY AND SPEED.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

[IT IS THE UNIVERSITY WHICH DECIDES THE CALENDAR OF EVENTS, WE DISPLAY IT ON NOTICE BOARD AND FOLLOWS IT. AT THE END OF THE SEMISTER WE GET EXAM TIME TABLE. WE ANNOUNCE IT AS WELL AS DISPLAY IT ON NOTICE BOARD. AFTER SUBMITTING NOC FROM LIBRARY STUDENTS GET ADMISSION TICKET WHICH THEY HAVE TO SHOW ON EXAM DAY. THE PRESENT SEMISTERS EXAMS WILL BE CONDUCTED IN THE MORNING FROM 9.30 AM TO 12.30 P.M. AND DUE EXAMS FROM 2.00 P.M. TO 5.00 P.M. IT HELPS STUDENTS TO PASS BY ATTENDING BOTH THE EXAMS. WE TAKE STUDENTS SIGNATURE DURING THE EXAM AND COLLECT THE ANSWE BOOKLET AFTER EXAM AND HAND IT OVER TO PRINCIPAL WHICH IS LATER SEND TO UNIVERSITY. ] IT IS THE PREROGATIVE OF THE UNIVERSITY TO DECIDE THE CALENDAR OF EVENTS. AS PER THE UNIVERSITY NORMS. WE ARE CONDUCT TO INTERNAL ASSESSMENT TESTS, STUDENTS SEMINARS. WE ARE ALSO CONDUCT THE THIRD TEST FOR

IMPROVEMENT OF THE STUDENTS. ON THE PRESCRIBED SYLLABUS ISSUED BY THE DAVANAGERE UNIVERSITY WE DO THE WORK. THE FOLLOWING ARE THE VARIOUS PLANS, TERM WISE TEACHING PLAN IS PREPARED. THE STAFF MEMBERS HAVE TO PREPARE A TEACHING PLAN AND MAINTAIN THE WORK DAIRIES ABOUT TOPICS ACTUVALLY COVERED THE FACULTIES TAKEN IF REQUIRED LIKE EXTRA CLASS, SPECIAL CLASSES. DIFFERENT COMMITTEES ARE FORMED WELL AT THE BEGINNING OF EACH ACADEMIC YEAR.THE CO-COORDINATORS AND COMMITTEE MEMBERS PROPOSED ACTION PLANS OF VARIOUS ACTIVITIES SUCH AS CULTURAL PROGRAMMES SEMINARS SPECIAL LECTURERS, ACADEMICS AND INDUSTRIAL VISITS, N.S.S. AND SPORTS EVENTS WITH IN THE FRAME WORK OF THE CALENDAR OF EVENTS ISSUED BY THE UNIVERSITY. THE FINAL EVALUATION OF STUDENT IS DONE ACCORDING TO THE UNIVERSITY SCHEDULE. AT THE END OF EACH SEMESTER EXAMINATIONS ARE CONDUCTED AND EVALUATION IS CARRIED OUT BY CENTRAL EXAMINATION BOARD OF THE UNIVERSITY. THE EXAMS RESULTS ARE DECLARED AND MARKS CARDS ARE ISSUED BY THE AFFILIATED UNIVERSITY.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bfgcclk.org/pdf/2.6.1%20Outcome%20of%20the%20Programs%202019-20.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| UG | BA | HEP/HPS/KSH | Nill | Nill | Nill |
| UG | BCom | BCOM | Nill | Nill | Nill |
| No file uploaded. | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSdb6igEqnhBrKsXA1OuZoAqbjnYlnjUfmILhBlPIcVatMQcZg/viewform

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| NIL | NIL | NIL | Nill | NIL |
| View File | | | | |

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | Nill |
| View File | | | | | |

### 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
|---|---|---|
| NIL | NIL | NIL |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NIL | 0 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | KANNADA | 3 | 3 |
| National | HISTORY | 1 | 1 |
| National | ECONOMICS | 1 | 1 |
| National | POLITICAL SCIENCE | 2 | 2 |
| National | PHYSICAL EDUCATION | 1 | 1 |
| View File | | | |

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| KANNADA | 1 |
| View File | |

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |
| View File | | | | | | |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self | Institutional affiliation as mentioned in |
|---|---|---|---|---|---|---|

| | | | | | citation | the publication |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | 0 |

<div align="center">View File</div>

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 5 | 2 | 0 |
| Presented papers | 0 | 4 | 2 | 0 |
| Resource persons | 0 | 0 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| SWACH BHARATH ABHIYAN CLEANING PROGRAMME AT COLLEGE CAMPUS, CHALLAKERE | NSS/YOUTH RED CROSS UNIT/ HERITEGE CLUB BAPUJI FIRST GRADE COLLEGE, CHALLAKERE | 6 | 80 |
| INDIPENDNCE DAY CELEBERATION CLEANING PROGAMME IN THE COLLEGE | BAPUJI FIRST GRADE COLLEGE, CHALLAKERE | 8 | 70 |
| WORLD ENVIRONMENT DAY | BAPUJI FIRST GRADE COLLEGE, CHALLAKERE,NSS/ YOUTH RED CROSS | 6 | 100 |
| BIRTHDAY CELEBERATION OF GANDHIJI AND LAL BAHADDUR SHASTRI | NSS/YOUTH RED CROSS UNIT/ HERITEGE CLUB BAPUJI FIRST GRADE COLLEGE, CHALLAKERE | 8 | 80 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

<div align="center">View File</div>

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|---|---|---|---|---|

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| | agency | | activites | activites |
|---|---|---|---|---|
| SWACH BHARATH ABHIYAN CLEANING PGOGRAMME AT BEO OFFICE, CHALLAKERE | NSS/YOUTH RED CROSS UNIT/HERITEGE CLUB BAPUJI FIRST GRADE COLLEGE, CHALLAKERE | CLEANING | 6 | 80 |
| INDIPENDNCE DAY CELEBERATION CLEANING PROGAMME IN THE COLLEGE | BAPUJI FIRST GRADE COLLEGE, CHALLAKERE | CLEANING | 8 | 70 |
| WORLD ENVIRONMENT DAY | BAPUJI FIRST GRADE COLLEGE, CHALLAKERE,NSS/ YOUTH RED CROSS/ HERITEGE CLUB | AWARENESS JATHA | 6 | 100 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | Nill | NIL |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| NIL | Nill | NIL | 0 |

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|

| 0 | 0 |
|---|---|

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Nill |
| Class rooms | Nill |
| Classrooms with LCD facilities | Nill |
| Others | Nill |
| Laboratories | Nill |
| Seminar Halls | Nill |

View File

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| NEW GEN LIB | Partially | 2.1 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 7271 | 591347 | 26 | 3325 | 7297 | 594672 |
| Reference Books | 90 | 21000 | 0 | 0 | 90 | 21000 |
| Journals | 16 | 16000 | 0 | 0 | 16 | 16000 |
| Library Automation | 1 | 24000 | 0 | 0 | 1 | 24000 |
| CD & Video | 15 | 1500 | 0 | 0 | 15 | 1500 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| 0 | 0 | 0 | Nill |

View File

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existin | 16 | 1 | 1 | 0 | 0 | 2 | 1 | 100 | 2 |

| g | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 16 | 1 | 1 | 0 | 0 | 2 | 1 | 100 | 2 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| 0 | [0](0) |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

THE INSTITUTION HAS ADEQUATE INFRASTRUCTURE FACILITY TO FACILITATE EFFECTIVE TEACHING AND LEARNING. THE INSTITUTION AS A FULLY PLEDGED TEAM TO MAINTAIN THE INFRASTRUCTURE FACILITY AND EQUIPMENT. THE MANAGEMENT HAS APPOINTED A TEAM OF TECHNICIANS LIKE ELECTRICIAN, PLUMBERS, CARPENTERS, WELDERS AND GARDENERS. THERE ARE GOOD CLASS ROOMS AND COMPUTER LAB WITH SUFFICIENT VENTILATION. AND EACH CLASS ROOM HAS ELEVATED PLATFORM. SO THE TEACHER AND BOARD IS VISIBLE TO THE ALL STUDENTS. REGULAR CLASSES RUNNING FROM 9 A.M. TO 4 P.M. THE INSTITUITON HAS WELL EQUIPPED COMPUTER LAB WITH INTERNET CONNECTION. THE LIBRARY IS SITUATED AND WELL MAINTAINED IN THE CAMPUS. FROM 9.00 A.M. TO 5.00 P.M. STUDENTS CAN USE LIBRARY/COMPUTER FOR THEIR ACADEMIC PURPOSE EACH STUDENT GET 2 BOOKS FOR THEIR ONE LIBRARY CARD. THE REFERENCE HALL, BOOK SECTION, READING ROOM IS WELL FURNISHED. THE CLASS ROOMS INCLUDING A ICT FACILITIES AND IT IS USED FOR PPT PRESENTATION. THE COLLEGE AS AN SPORTS, NSS HAVE SEPARATE OFFICE ROOMS. THE COLLEGE HAS AN IQAC ROOM. WE HAVE A "RO WATER PLANT" IN OUR COLLEGE AND ALSO THE COLLEGE HAVE A RED CROSS UNIT. THE COMPLAINT BOX ARE FIXED IN CORRIDOR.

https://bfgcclk.org/pdf/4.4.2...2019-20.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | SC, ST, OBC | 373 | 1300577 |
| b)International | 0 | 0 | 0 |

| | | | |
|---|---|---|---|
| | View File | | |

**5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,**

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| REMEDIAL COACHING CLASSES | 24/07/2019 | 50 | BFGC TEACHERS |
| PERSONAL COUNSELLING | 05/08/2019 | 10 | BFGC TEACHERS |
| View File | | | |

**5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year**

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | CIVIL SERVICES EXAM TRAINING PROGRAMME | 50 | 50 | 0 | 0 |
| View File | | | | | |

**5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year**

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 2 | 2 | 2 |

## 5.2 – Student Progression

**5.2.1 – Details of campus placement during the year**

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

**5.2.2 – Student progression to higher education in percentage during the year**

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2019 | Nill | Nill | Nill | Nill | Nill |
| View File | | | | | |

**5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| View File | |

**5.2.4** – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

## 5.3 – Student Participation and Activities

**5.3.1** – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | Nill | National | Nill | Nill | Nill | Nill |
| View File | | | | | | |

**5.3.2** – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

[OUR COLLEGE HAS A NICE PLAY GROUND FOR STUDENTS TO PLAY CRICKET, KHO-KHO, VOLLEYBALL, KABBADDI, ETC., WE ENCOURAGE THEM TO PARTICIPATE IN COLLEGE/UNIVERSITY LEVEL COMPITATIONS MANY STUDENTS WON MANY PRIZES IN VARIOUS GAMES. WE HAVE GIVEN THEM SEPERATE SPORT UNIFORM. THEY PARTICIPATE IN INTER COLLEGE COLLEGE DEBATE, QUIZ COMPITATIONS. STUDENTS ARE ENROLLING THEIR NAME TO NSS EVERY YEAR AND SERVE THE VILLAGE COMMUNITY WHOLE HEARTEDLY. THEY ASSIST IN ORGANISING BLOOD DONATION CAMP, PLANTING TREES, CLEANING OUR COLLGES PREMISES, HEALTH AWARENESS PROGRAMME. THEY TOOK BENEFITS FROM ATTENDING PERSONILITY DEVELOPMENT PROGRAMMES, SPOKEN ENGLISH AND COMMUNICATION SKILLS, WOMEN EMPOWERMENT CELL. CULTURAL ACTIVITIES LIKE SINGING, DANCING, DRAWING, PAINTING , PLAYS /DRAMAS, FOLKLORE, EXPLORES STUDENT HIDDEN TALEN] CULTURAL ACTIVITIES PROVIDE EXPOSURE TO INNATE TO TALENT WHO CAN ACTIVELY PARTCIPATE CONDUCTED CULTURAL PROGRAMMES THROUGH THE COLLEGE. SEPARATE COMMITTEES WILL FUNCTION UNDER THE GUIDANCE OF TEACHERS. NSS UNIT OF OUR COLLEGE CONDUCT VARIOUS ACTIVITIES SUCH AS A PERSONOLITY DEVELOPMENT PROGRAMME, AWARENESS ON BLOOD DONATION AND ETC., NSS CONDUCTS PROGRAMMES SUCH AS PLANTING TREES, CLEANING AWARENESS PROGRAMME, HEALTH AWARENESS PROGRAMME. THE COLLEGE HAS PROVIDED EXCELLENT SPORTS GAME FOR STUDENTS FOR THEIR DEVELOPMENT. IT HAS A PLAY GROUND FOR KHO-KHO, VOLLEBALL, KABBADDI AND ETC., IQAC IS MAINTAINE AND TO ENHANCE QUALITY IN ALL ACTIVITIES. IQAC IS THE CENTRAL QUALITY MONITORING BODY OF THE INSTITUTIONS. IT FUNCTIONS UNDER THE CHAIRMANSHIP OF PRINCIPAL. PRINCIPAL COMPRAISES SERNIOR FACULTY MEMBERS, REPRESENTATIVES FROM LOCAL COMMUNITY, ALUMNI, STUDENTS. ITS AIM IS TO DEVELOP AND PROMOTE THE ACADEMIC ADMINISTRATIVE EXCELLENCE.

## 5.4 – Alumni Engagement

**5.4.1** – Whether the institution has registered Alumni Association?

No

**5.4.2** – No. of enrolled Alumni:

| 40 |
|---|

| 5.4.3 – Alumni contribution during the year (in Rupees) : |
|---|
| 0 |

| 5.4.4 – Meetings/activities organized by Alumni Association : |
|---|
| 2 |

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

THE VISION AND MISSION STATEMENT OUR COLLEGE DEFINES THE CHARACTERISTICS OF ADDRESSING THE NEEDS OF STUDENTS AND SOCIETY IT SEEKS TO SERVE. IN ORDER TO ACHIEVE ITS MISSION THE FACULTY MEMBERS ARE GIVE DUE PLACE OF INVOLVEMENT IN ALL IMPORTANT DECISION AS PART OF GOVERNING AND EXECUTING THE PLANS OF THE COLLEGE. THE INSTITUTION HAVE A GOOD LEADERSHIP AND MANAGEMENT AT VARIOUS LEVELS. THE INVOLVEMENT OF LEADERSHIP ACHIEVED THROUGH WELL DEFINED SYSTEMS AND ORGANISATIONAL STRUCTURE CONSISTANT WITH VISION AND MISSION OF THE COLLEGE IN GENERAL. VARIOUS COMMITTEES SUCH AS GOVERNING COUNCIL, ADMISSION COMMITTEE, IQAC, CULTURAL COMMITTEE, ETC., ARE CONSTITUTED. THE FACULTY MEMBERS ARE NOMINATED IN VARIOUS COMMITTEES FOR DECISION MAKING AND MANAGING THE VARIOUS FUNCTIONS OF THE COLLEGE. REGULAR INPUTS ARE TAKEN FROM FACULTY AND STAFF THROUGH MEETING FOR CONTINUOUS IN IMPROVEMENTS IN THE SYSTEM. SUGGESTION ARE TAKING FROM ALUMNI AND OTHER STAKE HOLDERS FOR INNOVATION AND IMPROVEMENT IN VARIOUS FUNCTIONS SUCH AS ADMINISTRATION, EXAMINATION, NSS, SPORTS, CULTURAL AND ALL ACTIVITIES.

| 6.1.2 – Does the institution have a Management Information System (MIS)? |
|---|
| Yes |

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Admission of Students | THE ADMISSION PROCEDURE IS PLANNED AND EXECUTED ACCORDING TO DAVANAGERE UNIVERSITY RULES AND REGULATIONS BY THE PRINCIPAL AND ADMISSION COMMITTEE . ADMISSION IS MADE STRICTLY ON THE BASIS OF MERIT. STRICK OBSERVANCE OF GOVERNMENT RULE FOR RESERVED CATEGORIES. |
| Curriculum Development | 1. ORIENTATIION PROGRAMME FOR THE FIRST YEAR B.A. B.COM., STUDENTS WITHIN IN FIRST WEEK OF COLLEGE COMMENCE. 2.TEACHING PLANS AND METHODOLOGIES. 3.SUBJECT ALLOCATION AS PER SPECIALISATION OF TEACHERS. 4. FEED BACKS FROM STUDENTS, ALUMNI AND OTHER STAKE HOLDERS. 5. ICT BASED TEACHING AND LEARNING METHOD. |
| Industry Interaction / Collaboration | WE MADE INDUSTRY EXPERTS AS A MEMBER OF OUR IQAC COMMITTEE . WE IMPLEMENT THEIR GUIDANCE AND VALUABLE SUGESSIONS. THIS WILL HELP STUDENTS WHO ARE |

| | |
|---|---|
| | INTRESTED IN BUSINESS AND WHO WANTS TO BECOME ENTREPRENEUR IN FUTURE. |
| Library, ICT and Physical Infrastructure / Instrumentation | THE IQAC MONITORS UPDATING OF LIBRARY RESOURCES , FACILITIES AND SERVICES FOR THE BENEFITS OF STUDENTS LEARNING PROCESS/PROGRESS. WE CONDUCT ORIENTATION PROGRAMME FOR Ist B.A. B.COM., STUDENTS. WE PROVIDE SPACIOUS READING HALL . WE HAVE INTERNET FACILITIES INCLUDING INFLIBNET SERVICE AND NEW GEN LIB SOFTWARE SO THAT STUDENTS EASILY CAN GET STUDY MATERIALS AND APPLY FOR COMPITATIVE EXAMS AND JOB AVAILABILITY BASED ON THEIR SO FAR EDUCATION. WE HAVE MAINTAINED POLLUTION FREE CAMPUS, INSTALLED CCTV FOR STUDENTS SAFTY AND DECIPLINE PURPOSE WE HAVE INSTALLED WATER PURIFIER, WELL EQUIPPED AUDITORIUM. WE USE MIKE SYSTEM AT THE TIME OF DAILY PRAYER. WE ARE USING SCANNER, PRINTER, PHOTOCOPY FACILITY FOR THE EASY ADMINISTRATIVE WORK. WE HAVE PHOTO COPY FACILITY WE CONDUCT BOOKS EXHIBITION |
| Teaching and Learning | REGULAR CLASSES ARE CONDUCTED AS PER THE ACADEMIC CALENDAR, SYLLABUS CONTENT AND TEACHING PLANS BY USING TEACHING AIDS LIKE PPT, VIDEOS, CHARTS, MODEL, ETC., EFFECTIVELY. WE PROVIDE INTERNET FACILITY TO STUDENTS FOR ACADEMIC PURPOSE. GROUP DISCUSSIONS AND SEMINARS ARE CONDUCTED BY VARIOUS DEPARTMENTS ON DIFFERENT TOPICS THROUGH WHICH STUDENTS GET THE OPPORTUNITY TO EXPOSE THEIR KNOWLEDGE AND SKILL AS WELL AS LOSE THEIR STAGE FEAR. . ASSIGNMENTS ARE GIVEN TO IMPROVE STUDENTS WRITING SKILLS. HISTORICAL TOUR AND INDUSTRIAL VISITS ARE ORGANISED BY CONCERNED DEPARTMENTS WITH AN AIM TO ENHANCE THE STUDENT'S KNOWLEDGE AND TO INTRODUCE CURRENT TRENDS, OPPORTUNITIES IN THE CONCERNED FIELDS. STUDENTS ARE ENCOURAGE TO CARRY OUT THEIR PROJECT WORK. WE INVITE RESOURCE PERSON OF CONCERN SUBJECTS TO PROVIDE ADDITIONAL KNOWLEDGE. WE CONDUCT CLASS ROOM ACTIVITIES LIKE CONVERSATION PRACTICE PERFORMING PLAYS/DRMAS FROM SYLLABUS CONTENT UNIT / SURPRISE TESTS ARE CONDUCTED TO CHECK WHETHER STUDENTS HAVE LEARNED WHAT IS EXPECTED ARE NOT. BEFORE EXAMS WE SOLVE THE MODEL AND PREVIOUS YEARS QUESTION PAPERS TO PREPARE STUDENTS HOW TO FACE THE FINAL EXAMS. WE TAKE SPECIAL CLASSES FOR THE REQUIRED STUDENTS WE CONDUCT ESSAY |

| | |
|---|---|
| | COMPITATION TO EXPOSE THEIR IDEAS AND SKILLS. THESE METHODS EMPOWER STUDENTS TO BE ACTIVE LEARNERS |
| Examination and Evaluation | WE CONDUCT TWO TESTS EVERY WEEK ON SYLLABUS COVERED TILL THEN TO CHECK WHETHER THE STUDENT IS LEARNING WHAT HE HAS TO LEARN OR NOT. IT HELPS THEM TO SELF-EVALUATE. WE CONDUCT TWO INTERNALS IN ONE SEMESTER AFTER COMPLETING THE SYLLABUS TOPIC, WE ASK QUESTIONS AT THE END OF THE CLASS TO CHECK WHETHER THE STUDENT FOLLOWING US OR NOT. AT THE END OF THE SEMESTER UNIVERSITY CONDUCT SEMISTER EXAM. WE EVALUATE TWO TEST AND TWO INTERNALS QUESTION PAPERS RESPECTIVELY AFTER THEY WERE CONDUCTED, FOR THE REQUIRED STUDENTS WE CONDUCT THIRD INTERNAL TEST AND ANOUNCE THE OBTAINED MARKS ON THE NOTICE BOARD. THIS HELPS THEM TO PREPARE THEMSELVES FOR THE UP COMING SEMISTER EXAM. WE ATTEND UNIVERSTITY CONDUCTED EVALUATION CAMP TO EVALUATE THE SEMESTER ANSWER BOOKLETS. |
| Human Resource Management | OUR INSTITUTION MOTIVATES AND FACILITATES THE FACULTY MEMBERS TO PARTICIPATE IN ORIENTATION PROGRAMMES, REFRESHING COURSES AND SHORT TERM COURSE. TEACHERS DAILY MAINTAIN ACADEMIC DIARY . WE HAVE RED CROSS CELL, ANTIRAGING COMMITTE, WOMEN EMPOWERMENT CELL , ANTI SEXUAL HARRASSEMENT CELL, GREVIENCE CELL FOR BOTH TEACHERS AND STUDENTS PROGRESS. NON TEACHING STAFF MEMBERS REGULARLY ATTENDS ADMINISTRATIVE WORK RELATED TRAININGS AND MEETINGS. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Nill | NIL |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| Nill | NIL | NIL | NIL | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the | Title of the | From date | To Date | Number of | Number of |
|---|---|---|---|---|---|---|

| | professional development programme organised for teaching staff | administrative training programme organised for non-teaching staff | | | participants (Teaching staff) | participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | NIL | NIL | Nill | Nill | Nill | Nill |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| NIL | 0 | Nill | Nill | 0 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 8 | 8 | 13 | 13 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| TEACHING WELFARE ASSOCIATION | 0 | SCHOLARSHIPS |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, AUDIT OF GOVERNMENT ACCOUNTS IS DONE FREQUENTLY BY ACCOUNTS AUDIT SECTION OF OFFICE OF JOINT DIRECTOR, COLLEGIATE EDUCATION DEPARTMENT, GOVERNMENT OF KARNATAKA OUR INSTITUTION CONDUCT INTERNAL AND EXTERNAL FINANCIAL AUDIT REGULARLY. INTERNAL AUDIT IS CONDUCTED BY MANAGEMENT REGULARLY. EXTERNAL AUDIT IS CONDUCTED BY STATE GOVERNMENT AUTHORITIES. BOTH INTERNAL AND EXTERNAL AUDIT SCRUTINIZE THE INCOME AND EXPENDITURE OF THE INSTITUTION CAREFULLY. IMPORTANT INCOME SOURCES OF THE COLLEGE ARE AS FOLLOWS: FEE SOURCE LIKE SPORTS FEES, CULTURAL ACTIVITIES FEES ETC., SCHOLARSHIPS BY THE GOVERNMENT. IMPORTANT HEADS OF EXPENDITURES OF OUR COLLEGE ARE AS FOLLOWS: PURCHASE OF BOOKS, JOURNALS, NEWS PAPERS, TO CONDUCT CULTURAL AND CO-CURRICULAR ACTIVITIES, AFFILIATION FEES, PURCHASE STATIONERIES, TO PAY ELECTRICITY BILL AND TELEPHONE BILL , MAINTAIN ELECTRONIC EQUIPMENTS AND INFRASTRUCTURES.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | 0 |
| View File | | |

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | DAVANAGERE UNIVERSITY | Yes | J D OFFICE SHIMOGA |
| Administrative | Yes | CA AUDIT | Yes | MANAGEMENT |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

HELP TO POOR STUDENT, VALEDICTORY FUNCTION, PARENTS / STUDENTS MEETING

### 6.5.3 – Development programmes for support staff (at least three)

COMPUTER TRAINING, UNIVERSITY SOFTWARE TRAINING, TRAINING ON OFFICE PROCEDURE

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

CONTRIBUTION TO NATIONAL DEVELOPMENT, PROMOTING THE USE OF TECHNOLOGY, QUEST FOR EXCELLENCE

### 6.5.5 – Internal Quality Assurance System Details

| | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2020 | VIVEKANANDA JAYANTHI | 13/01/2020 | 13/01/2020 | 13/01/2020 | 140 |
| 2020 | WOMENS EMPLOWERMENT PROGRAMME | 07/03/2020 | 07/03/2020 | 07/03/2020 | 120 |
| 2019 | ORIENTATION PROGRAMME TO Ist B.A. B.COM | 23/07/2019 | 23/07/2019 | 23/07/2019 | 100 |
| 2019 | INAGURAL CEREMENY OF CO-CURRICULAR ACTIVITIES | 31/08/2019 | 31/08/2019 | 31/08/2019 | 300 |
| 2019 | AWARENESS PROGRAMME OF PROTECTION THE TREES AND FOREST RESOURCES | 03/09/2019 | 03/09/2019 | 03/09/2019 | 80 |
| 2019 | HISTORICAL | 11/09/2019 | 11/09/2019 | 11/09/2019 | 90 |

| | MONUMENT PROTECTION AWARENESS PROGRAMME | | | | |
|---|---|---|---|---|---|
| 2019 | FOOD FESTIVAL | 16/09/2019 | 16/09/2019 | 16/09/2019 | 200 |
| 2019 | MAHATHMA GANDHI JAYANTHI | 02/10/2019 | 02/10/2019 | 02/10/2019 | 40 |
| | | View File | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| INTERNATIONL WOMENS DAYWOMEN EMPOWERMENT PROGRAMME | 07/03/2020 | 07/03/2020 | 80 | 40 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| NIL |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 0 |
| Ramp/Rails | Yes | 0 |
| Rest Rooms | Yes | 50 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| NIL | Nill | NIL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|

| AWARENESS PROGRAMME OF PROTECTION THE TREES AND FOREST RESOURCES | 03/09/2019 | 03/09/2019 | 80 |
|---|---|---|---|
| SAVE HISTORICAL MONUMENTS AWARENESS PROGRAMME/JATHA (PROCESSION) | 11/09/2019 | 11/11/2019 | 90 |
| SPECIAL LECTURE ON WOMEN EMPOWERMENT | 07/03/2020 | 07/03/2020 | 120 |
| View File | | | |

| 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five) |
|---|
| • SAPLINGS AT NSS RURAL CAMP. • STUDENTS ENCOURAGES USE BYCYCLES IN LARGE NUMBERS. • DECLARED AS SMOKE FREE ZONE. • USE OF PLASTIC IS BANNED IN COLLEGE CAMPUS. • PLANTING, SAPLINGS AT COLLEGE CAMPUS. PLANTING |

## 7.2 – Best Practices

| 7.2.1 – Describe at least two institutional best practices |
|---|
| 1. TITLE OF THE PRACTICE: HEALTH AWARENESS COMPAIGN GOAL:- TO CREATE AWARENESS ABOUT SANITIZATION AND HEALTH HAZARDS IN IMMEDIATE ENVIRONMENT. TO CREATE AN ENVIRONMENT WITH SUSTAINABLE HEALTH CONDITION. CONTEXT:- THE PRESENT COVID SENARIO MAKES IT NECESSARY TO CARRY OUT HEALTH COMPAIGNS. LACK OF SANITIZATION IN RURAL ENVIRONMENT MAKES IT PROWNE TO HEALTH HAZARDS. THE PRACTICE:- COLLABARATION WITH LOCAL HEALTH CENTER IN CARRYING OUT THE TASK. HEALTH CHECKUP AND VOLUNTARY SERVICES IN ORDER TO IMPROVE HEALTH CONDITION. EVIDENCE OF SUCCESS:- DECREASE IN COMMON HEALTH HAZARDS, SCIENTIFIC APPROACH TO WARDS HEALTH HAZARDS. PROBLEMS ENCOUNTERED:- LACK OF INTEREST AMONG LOCAL COMMUNITY, LACK OF SCIENTIFIC ATTITUDE FORM PEOPLE. 2. TITLE OF THE PRACTICE: SPOKEN ENGLISH AND SOFTSKILL COURSES GOAL:- TO MAKE STUDENTS EFFICIENT AND EMPLOYABLE, TO MAKE STUDENTS COMPITENT FOR THE NEEDS OF COMPITATIVE AND CORPORATE DEMANDS. THE CONTEXT:- THE CHALLENGES POSTED BY GLOBALIZATION ON EDUCATION SECTOR AND CONSEQUENTY ON JOB OPPORTUNITIES MAKES IT NECESSARY TO ACQUIRE SOFTSKILLS AND PROFESSIONCY IN ENGLISH TO SUCCEED. PRACTICE:- REGULAR CLASSES ON SPOKEN ENGLISH AND SOFTSKILLS. SPECIAL SESSIONS BY VARIOUS RESOURCE PERSONS TO TRAINE STUDENTS. EVIDENCE OF SUCCESS:- GRADUAL IMPROVEMENT IN COMMUNICATIVE COMPLITANCE IN STUDENTS AND BOOSTING OF CONFIDENCE IN STUDENTS. PROBLEMS ENCOUNTERED:- LACK OF MOTIVATION IN STUDENTS AND LACK OF FINANCIAL ASSISTANCE FOR SPECIAL SESSIONS AND LECTURERS. |

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://bfgcclk.org/pdf/7.2.1...%202019-20.pdf |

## 7.3 – Institutional Distinctiveness

| 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words |
|---|
| OUR INSTITUTION IS RECOGNISED INFORMALLY AS ONE OF THE LEAD COLLEGE AMONG THE PRIVATE AIDED INSTITUTIONS UNDER DAVANAGERE UNIVERSITY. OUR INSTITUTION LEADS A CURRICULAR, EXTRA CURRICULAR AND ADMINISTRATIVE ASPECTS IN BETTER. OUR VISION IS TO MAKE THE INSTITUTION ONE OF THE BEST INSTITUTION IN THE STATE.OUR MISSION IS TO GROW UP TO THE STANDARD AND BECOME THE BEST INSTITUTION IN THE UNIVERSITY. OUR OBJECTIVE IS TO PREPARE THE STUDENTS WITH GOOD THEORETICAL |

KNOWLEDGE AND PRACTICAL SKILLS. TO REALISE OUR OBJECTIVE WE CONDUCT SOFTSKILL, COMMUNICATION SKILL, TRAINING CLASSES REGULARLY TO MAKE THE STUDENTS FIT FOR THE JOB MARKET. ENCOURAGE STUDENTS TO ATTEND SEMINARS, PRESENT PAPERS, PARTICIPATE IN VARIOUS COMPITATION. CONDUCT ORIENTATION PROGRAMMES FOR STUDENTS AND MAKE THEM AWARE OF THE VARIOUS OPPORTUNITIES. AND VENUES OPEN FORM THEM AFTER GRADUATION. MAKE A GROUP OF STUDENTS DURING THE 3RD YEAR AND ENCOURAGE THEM ACADEMICALLY BY LENDING LIBRARY BOOKS FREELY WHICH THEY CAN KEEP UNTIL THE EXAMINATION. CHALLANGES STUDENTS FROM RURAL AREAS ARE NOT VERY GOOD IN COMMUNICATION AS THEY DID NOT LEARN IN ENGLISH MEDIUM. EVIDENCE OF SUCCESS OUR INSTITUTION SECURES GOOD RESULT IN BOTH B.A., AND B.COM., COURSES. OUR STUDENTS GO FOR HIGHER STUDIES IN GOOD NUMBER AND WELCOMED BY OTHER POST GRADUATION INSTITUTION.

| Provide the weblink of the institution |
| :---: |
| https://bfgcclk.org/pdf/7.3.1...2019-20.pdf |

## 8.Future Plans of Actions for Next Academic Year

1. PREPARATION OF INSTITUITIONAL CALENDER FOR THE ACADEMIC YEAR 2020-2021. 2. ADMISSION TO 1ST B.A. / B.COM. AS PER THE REGULATION OF GOVERNMENT OF KARNATAKA INSIST THE ADMISSION COMMITTEE TO SUPERWISE AND DISCHARGE THE ENTIRE WORK. 3. APPROACHING THE UNIVERSITY TO SANCTIONE ADDITIONAL SEATS FOR B.A. B.COM., COURSE TO MAKE UP THE OVER CROWD. 4. ORIENTATION PROGRAMME FORM 1ST B.A./B.COM., STUDENTS IN THE 3RD WEEK OF JULY. 5. CONDUCT OF BRIDGE COURSES FOR STUDENTS AFTER COMPLETING ORIENTATION PROGRAMME. 6. INAGURATION OF ALL CO-CURRICULAR ACTIVITIES CLUBS IN THE 1ST WEEK OF SEPTEMBER. 7. TO CONDUCT INTERNAL ASSESSMENT EXAMINATION AFTER 9 WEEKS OF COMMENCEMENT OF EACH SEMISTER AND SHALL FOLLOW THE TRANSPERENT EVALUATION SYSTEM. 8. TO CELEBERATE ALL STATE AND NATIONAL FESTIVALS IN THE COLLEGE CAMPUS. 9. TO ARRANGE GUEST LECTURE PROGRAMME ON DIFFERENT TOPIC OF CURRNET ISSUES. 10.EXTENSION OF INFRASTRUCTURE FACILITIES. 11. TO CONTINUE ON FEEDBACK FROM STAKEHOLDERS. 12. TO CONDUCT COMMUNICATIONS ENGLISH CERTIFICATE COURSE. 13. TO ORGANISE FOR COLLEGE LEVEL NSS SPECIAL CAMP 14. TO ORGANISE REMEDIAL CLASSES FORM SLOW LEARNERS. 15. ENHANCING THE PUBLIC IMAGE GOODWILL OF THE COLLEGE.